

**DRAFT REPORT  
ON  
INSTITUTIONAL ACCREDITATION  
OF**

**Godavari Manar Charitable Trust's  
Arts' Commerce & Science College**

**Shankarnagar, Tq. Biloli  
Dist. Nanded, Maharashtra**

**September 10-11, 2004**

**National Assessment and Accreditation Council  
Bangalore**

## INTRODUCTION

Shankarnagar is a rural locality in Biloli Tq. in Nanded Dist., which emerged due to the existence of a Co-operative Sugar Factory. Taking advantage of this thriving industrial activity, the Godavari Manar Charitable Trust came forward to set up a (Senior) Degree College in 1991. The GMC Trust has an aim to provide higher education to rural youth, particularly to girls, so as to eradicate social and economic backwardness from the area.

The College is known as “ GMC Trust’s Arts, Commerce and Science College” affiliated to Swami Ramanand Teerth University. Upto 2000-2001, the College, also had steady growth. However, due to sudden decline in sugar-cane cultivation in the area and resultant closure of Co-operative Sugar Factory, The College also had its impact. The student’s strength, which stood at 633 in 2001-02, fell down to 362 in 2002-03. But it is started gradually increasing 362 and 415 during the years 2003-04 and 2004-05 respectively.

A Peer Team, constituted by NAAC, visited the College at Shankarnagar on Sept 10th – 11th, 2004.to carry out an objective assessment of the quality of education offered in the institution. The Peer Team consisted of Prof. Afzal Mohammad, former Vice-Chancellor, Dr. B. R. Ambedkar Open University, A.P. (Chairman), Prof. Nagappa Retd. Prof. of Physics, Mysore University (Member-Coordinator) and Prof. A. K. Joshi, Retd. Prof. of English, Goa University (Mem-

ber).

The Peer Team, after going through the Self Study Report of the College, had an opportunity to visit various Departments and facilities and held long discussions with the Principal, teaching and non-teaching staff, Management, present and past students and their Parents etc. Wherever necessary, the Team also examined and checked records and documents which had relevance to the functioning and development of the institution.

The Peer Team's critical evaluation and observations are contained in the Report annexed herewith :



## Criterion Apects

### Criterion I : Curricular Aspect

Godavari Manar Charitable Trusts Shankarnagar College of Arts, Commerce and Science is located in Biloli Taluka, Nanded District, Maharashtra and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Like any other affilicated College, it has freedom to adopt the curriculum designed by the University. The programme options available to the students for B.A., B.Sc. and B.Com are as follows :

#### **Faculty of Arts (B.A.)**

- 1) History, Pol. Sci. Pub. Admn.
- 2) History, Pol. Sci., Economics.
- 3) Sociology, Pol. Sci., Pub. Admn.
- 4) Sociology, Pol. Sci., Economics.

#### **Faculty of Commerce : ( B. Com.)**

- 1) Business Communication
- 2) Financial Accounting
- 3) Business Economics
- 4) Fundamentals of Entrepreneurship
- 5) Company law
- 5) Mercantile and Industrial law.

### **Faculty of Science : (B.Sc.)**

- 1) Physics, Chemistry, Maths.
- 2) Physics, Chemistry Computer Science.
- 3) Chemistry, Botany, Horticulture

The combinations have been designed keeping in view the needs for further study with or without a career orientation.

The College mission and goals are well stated. It has succeeded in translating them into practice. The important concepts in the goals are reflected in the practice of the College curriculum. Some of the Senior Faculty Members of the College are Members of BOE and BOS of the University and are contributing in terms of modification, up-gradation and up-to-date suggestions in the curriculum design of the University.

Every year, the Affiliation Committee of the University assesses the academic programmes of the institution and gives necessary suggestions for the improvement in the teaching learning process of the students. The College is yet to put into operation such practices like College-Industry networking interactions.

### **Criterion II : Teaching, Learning and Evaluation :**

Students admission for various courses of study is based on the academic



record. The College follows the reservation policies of Maharashtra Govt. and SRTM University in admitting students to a particular course. It also follows the rules governing teaching, learning, evaluation etc. imposed by the University. But the College has adopted its own method to increase the efficiency in this process.

The teaching plans for individual teachers are developed on the basis of Departmental meetings and discussion of the contents are put into action. The College makes special provision for meeting the learning needs of backward learners and advanced learner etc. Remedial teaching is arranged for the backward learners. Advanced learners are encouraged to take up leadership in organizing of special classes, special lectures and special discussions etc. Lectures supplemented by Seminars and classes by Visiting Professors, are used for interdisciplinary interaction. The methods of evaluation adopted by the College are made known to the students at the time of admission. The College Prospectus contains all the basic details about the evaluation practices adopted by the College as also the other related practices. There is a provision for assessing students performance by conducting monthly tests and this is monitored regularly.

The College follows annual system of examinations. The College has normally 220 working days and 180 teaching days. Teaching and non-teaching staff of the College are appointed by the Godavari Manar Charitable Trust, following the rules of Govt. of Maharashtra and SRTM University. The Principal makes

ad hoc appointments only when it is absolutely necessary, following the official procedures prescribed.

During the last three years, twelve teachers have attended National level Seminars and three teachers attended International Level Conferences. One Regional level Conference in Economics has been conducted by the College during Feb. 2002. Quality upgradation programs have been held for the benefit of the teachers. The College uses a self-appraisal report to evaluate the quality of the teachers' performance. The reports are evaluated at the end of the academic year by the Principal.

### **Criterion III : Research, Consultancy and Extension**

The main thrust of the College is on teaching rather than on research and consultancy. However, the College has adopted a policy of supporting teachers who want to do research on their own. Nine teachers are awarded with Ph. D. degree and seventeen teachers are currently doing parttime research. The College has not taken up any Research Projects, funded by UGC or CSIR etc.

A teacher of the College is in charge of Extension activities. The Extension work touches upon areas like Community Development, Health and Hygiene awareness, AIDS awareness, Medical Camps, Blood donations and Environmental aware-



ness.

NSS is functioning in the College in a systematic fashion, with 5 sub-units contributing to its functioning. The main thrust of the NSS activities of the College is on Community Development. The College has adopted a backward village for reconstruction

Extension activities are also extended to help the villagers to become self-supporting and develop new concepts about health and healthy living. Problems like Water pollution, healthy way of living etc. are taken up for discussion. Medical camps are held as part of the NSS work. The activities are carried out with the assistance of NGO's and GO's, with full participation of teachers and students.

#### **Criterion IV : Infrastructure and Learning Resources**

The College is situated in a rural area of Biloli taluka of Nanded Dist. It has a built-in area of 1154 sq. m. located in a Campus of 28,290 sq. m. The College has some limited facilities for operation such as Science labs, classrooms, common room for ladies, Library, Admn. Office etc. The College <sup>building</sup> premises is not sufficient for full academic work load and organising different events in the College.



It was noted that the College makes optimum use of the available infrastructure. The College has embarked upon a programme for planting trees to maintain the campus green which merges with the nature.

The Library of the College contains 7,432 books and 14 journals. The College has a Library Advisory Committee which looks after the financial assistance and maintenance of the Library. The working hours of the Library are from 9.00 am. to 5.00 pm. The Library contains a small collection of Audio-Video cassette also.

A small computer room with four computers is located in the area occupied mostly by Office staff. The computer facilities are inadequate to meet the requirements of a Computer Science Course being offered at B.Sc. level.

The College has provided playgrounds for the following games:

Volley Ball, Kho-Kho, Hand Ball, Cricket and Ball badminton. Indoor games facilities like chess and carrom are also available. Outstanding sports persons are given the track-suits, cups and cash-prizes. Two Students of the College were recently selected for the inter-University tournaments.

The College has its own Hostel facilities and 10% of the students could get the Hostel accommodation. The Hostel facilities are available for both boys and girls. The Girls Hostel of the College is rent-free with a capacity of 25 girls. The Medical facilities are provided to the students through Govt. Hospital.

### **Criterion V : Student Support and Progression**

The College publishes an updated Prospectus each year, with details and modalities adopted by the College for day-to day working. This provides a clear picture of the working style of the College, including the details about evaluation practices etc.

The College has delegated its working to different committees which help in bringing the services of the College nearer to students.

Financial aid is available to students in different forms. There are Indian Govt. Scholarships to SC and ST and other backward class students. There are special scholarships for educationally backward Sections from State Govt. Other scholarships supported by Social Welfare Dept. are also available.

The College has an Alumni Association. This has to be further strengthened.. The College makes provision for a wide range of games and a wide range of social activities. The College organises cultural programmes in addition to indoor and outdoor games.

The College organises a large number of allied cultural programmes. ~~The~~ Different associations contribute for student welfare and progress.

### **Criterion VI: Organization and Management**

The College has satisfactory organizational pattern and a dynamic manage-



ment culture. The Board of Management has a team of dedicated individuals and public workers with a strong commitment to education. There is also a Local Managing Committee as per the University Act.

The running of the College is done by decentralizing the administrative responsibilities to smaller groups from among teaching staff, non-teaching staff and students. The Principal give leadership by interacting with members of different Committees to take decisions acceptable to all. It is noteworthy that the College has a sound administrative mechanism for checking the work efficiency of the Office staff.

The Academic calendar is prepared by a special Committee. The College does not organize staff development programme for non-teaching staff. The College has a good auditing mechanism for its financial operations. It is audited by a Chartered Accountant. The College operates a large number of welfare programmes. It contributes to Group Insurance scheme of Life Insurance Corporation of India for the teaching and non-teaching staff.

Among the other highlights, under this criterion, the College runs an earn and learn Scheme, "under which students do cleaning of the campus, manage Hostels, cycle stand and keep vigil on College property.

### **Criterion VII : Healthy Practices**

A few good healthy practices have been noticed by the Peer Team,<sup>c</sup> Chief among them are the following :

- i) There is a good process of internal quality checks of students and assessment of teachers and follow-up action based on this.
- ii) There is a sound system for evaluating the works of the non-teaching staff by the Principal, which is followed by further action.
- iii) There is follow-up on self appraisal by teaching faculty.
- iv) Local Management Committee meetings are held frequently to solve the problems of staff and students.
- v) The College conducts special programmes for imparting value based education.
- vi) The College organizes special programmes for developing a sense of civic responsibility among students.
- vii) Special programmes are also conducted to develop better learning habits.
- viii) Special programmes are conducted by the NSS to develop leadership qualities among students.
- ix) NSS also takes up the community orientation programmes.



## CONCLUDING REMARKS AND AREAS OF CONCERN

It has been noticed that GMC Trust's ACS College Shankarnagar is passing through a difficult phase. Closure of the sugar factory has given a blow to the functioning of the College. But it is surprising to note that the College, instead of consolidating and strengthening the existing courses, has been expanding its functions, even though the conditions were not favorable. Demands from the Local Community can be met only when resources are adequate and quality is assured. The Peer Team, during an interaction with the parents and Alumni, noticed that some of them are very keen that the College should start P.G. Courses as well :

In a situation where both the physical and academic infrastructure is not satisfactory <sup>id</sup> able to support <sup>s</sup> the existing UG programmes, the very idea of starting P.G. programs will be disastrous.

The Peer Committee has expressed its deep concern over sharing the facilities of the Senior College with Junior College and School which are located in the same premises. Particularly, sharing the Science Labs., Library and class room with Junior College is affecting the smooth functioning of the Degree College. The Management has been advised to initiate an early action to shift the Junior College to provide some space to the (9) Departments of Faculty of Arts which have not been allotted working space anywhere.

Having existed for over a decade, it is high time that the Management should prepare a "Vision Document", highlighting its Academic Perspective during next ten years.

As on date, there is no serious thinking about how the new generation of

students will be taught so as to enable them to be relevant to the emerging needs and requirements of the county. This calls for bringing about gradual change in the teaching-learning resources, new curriculum designing and more active involvement of teachers to become facilitator for achieving excellence.

It is a matter of great satisfaction that the teachers of the College have realized the importance of research and its relevance to teaching. Nine teachers are already holding Ph.D. qualifications and about (17) have either recently registered or they are in the process of completion of their Ph.D. work. This will go a long way in improving the quality of teaching.

In a rural environment like the one in which this College is functioning, the students, involvement in extension work and extra-curricular activities is commendable. The Peer Team has also appreciated the Management's concern to mobilise more resources and improve upon physical infrastructure within a short time.

Prof. Afzal Mohammed  
Chairperson

*Afzal Mohammed*  
11/09/04

Prof. Nagappa  
Member co-ordinator

*Nagappa*  
11/9/04

Prof. A.K. Joshi  
Member

*A.K. Joshi*  
11/9/04

I have gone through the report and agree with its content and observations made in it.



*Prof. V.C. Batil*  
Principal  
Godavari Manar Charitable Trust  
Arts, Commerce & Science College  
Shankarnagar Tq. Biloli Dist. Nanded